



ASIALINK STUDY TOUR WORKSHOPS

FOR STUDENTS AND EDUCATORS
FROM ASIA AND THE PACIFIC

Targeting upper-secondary or university students and educators



Asia
Education
Foundation



ABOUT US

Asialink, which is a part of the University of Melbourne, has been providing international education programs for more than three decades. The University of Melbourne is the top-ranked university in Australia and ranked #14 in the world according to the 2024 QS World University Rankings.

The Asia Education Foundation team at Asialink has designed a series of workshops exclusively for upper secondary and university students and educators from Asia and the Pacific visiting Australia. These workshops will take place at the University of Melbourne's Parkville Campus, aiming to offer a transformative educational experience. The objective is to provide participants with an immersive and enriching educational experience that will enhance their learning during their visit to Australia.

We offer a range of informative resources, both national and international professional development opportunities, innovative programs, and extensive networks that link schools, students and teachers with counterparts across Asia and the Pacific. Situated within a stone's throw from the bustling city of Melbourne, the University of Melbourne's Parkville campus seamlessly blends historic charm with contemporary architecture, providing an inspiring setting for learning.

At the start of each module, participants will be warmly greeted warmly by a University of Melbourne executive staff member and will be presented with a certificate of completion upon concluding the workshop. Our workshops epitomize an immersive, student-centered, and activity-based learning paradigm, fostering a dynamic and engaging educational atmosphere.

Through hands-on activities and real-world scenarios, participants will be empowered to take ownership of their learning journey, actively engaging in exploration and experimentation. Designed to promote collaboration, critical thinking, and problem-solving skills, our workshops will equip participants with the tools they need to thrive in diverse and complex environments. Anchored in experiential learning, we will cultivate an inclusive environment where every individual's input is valued, ensuring a truly enriching educational experience for all attendees.

We are delighted to also be able to offer a choice of six workshops for educators, spanning a range of key topics from a focus on contemporary trends in curriculum and assessment, to global competence and learning about the Australian education system. Details about modules for teachers are available at the end of this document.

PROGRAM OVERVIEW

Embark on a transformative learning journey tailored for upper-secondary and university students and educators from Asia and the Pacific at the illustrious University of Melbourne's Parkville Campus. Select from ten student immersive workshops and six educator workshops.

Each student workshop spanning three enriching hours, including an introductory session prior to the initial workshop dedicated to ice-breaking and setting expectations. Get ready to embark on a journey of discovery and growth!

Groups are invited to curate their own learning experience by selecting from a diverse array of workshops tailored to their interests and objectives. With a wide range of topics available, groups can customise their study program to align with their specific needs and preferences, from one three hour session to multiple sessions spanning several days. Whether delving into the intricacies of cultural exchange, honing leadership skills, or exploring career pathways, our workshop offerings cater to a variety of interests and learning styles. Empower your students by designing a bespoke educational journey that fosters engagement, collaboration, and growth.



Each **student workshop** is 3 hours duration, including a 20-minute break (80/20/80)

60-minute student introductory session prior to initial workshop is allocated to ice-breaking and expectation-setting



Educator workshops have the option of a half or a full day.



STUDY TOUR WORKSHOPS

FOR ASIA AND THE PACIFIC STUDENTS

Workshop	Content	Learning Outcomes
<p>Shared History - China and Australia</p>	<p>In this immersive workshop, students will engage with the intertwined histories of China and Australia. They will explore centuries of cultural exchanges, economic integration and geo-political interactions.</p> <ul style="list-style-type: none"> Investigate key historical events that have shaped the relationship between the two nations. Explore and reflect on similarities and differences between Chinese and Australian historical trajectories over time. Appraise examples of the positive impact of Chinese immigration on Australian society and culture. 	<p>Students will gain:</p> <ul style="list-style-type: none"> A greater understanding of the historical milestones, cultural exchanges and shared experiences between Australia and China. Insights into the contributions of Chinese Australians to various facets of Australian life. <p>Optional Excursion: Museum of Chinese Australian History in Melbourne.</p>
<p>Climate Change and Sustainability</p>	<p>In this immersive workshop, students will engage with the critical concepts of climate change and sustainability. They will explore challenges of relevance to both Australia and China and approaches to tackling these.</p> <ul style="list-style-type: none"> Investigate the impact of climate change on both Australia and China. Evaluate innovative sustainability practices and initiatives in Australia and China, identifying similarities and differences. Collaborate to address global climate challenges. Strengthen critical thinking and problem-solving skills through interactive discussions and hands-on activities centred around sustainability. Gain inspiration to become advocates for climate action in their own communities. 	<p>Students will gain:</p> <ul style="list-style-type: none"> A deeper understanding of climate change and its implications. Inspiration to engage in collective action towards a more sustainable future. Stronger skills in teamwork and critical thinking.

Workshop	Content	Learning Outcomes
<p>Australian First Nations Art and Culture</p>	<p>In this immersive workshop, students will engage with the art and culture of First Nation’s Australians. They will explore the ways in which the relationship with land, story, belief and community is represented.</p> <ul style="list-style-type: none"> • Gain insight into the rich history and significance of Australian First Nations art forms. • Understand the cultural significance of objects, symbols, colours, motifs, and storytelling in First Nations’ artworks. • Explore the diversity of First Nations art styles and techniques, including dot painting, bark painting, and sculpture. • Evaluate themes that are distinct or consistent with Chinese artistic traditions. 	<p>Students will gain:</p> <ul style="list-style-type: none"> • An awareness of Australian First Nations Art and Culture • An understanding of how landscape, community and spiritual beliefs are represented. • Opportunities to consider similarities and differences too traditional art in China. <p>Optional Excursion: This module can be extended to include a half-day guided excursion to explore Australian First Nations art and culture at a major art gallery in Melbourne.</p>
<p>Design Thinking for Collective Action</p>	<p>In this immersive workshop, students will develop an action plan to address one of the targets in the United Nations Sustainable Development Goals. They will utilise creative thinking, ideation and problems solving to generate solutions and evaluate their efficacy.</p> <ul style="list-style-type: none"> • Explore the goal, targets and indicators and progress for a selected number of the United Nations Sustainable Development Goals. • Work collaboratively to develop a program or project to address one of the targets in the Sustainable Development Goals. • Utilise the design thinking framework of empathise, define, ideate, prototype and test to approach a specific target. • Explore strategies to develop divergent and convergent thinking, to improve creativity and to generate ideas when faced with a challenge or target. 	<p>Students will gain:</p> <ul style="list-style-type: none"> • Opportunity to actively engage in addressing one or more of the sustainable development goals. • Practise of design thinking approaches. • Stronger skills in idea generation.

Workshop	Content	Learning Outcomes
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Culture and Identity

In this immersive workshop, students will critically unpack the notions of culture and identity. They will explore the opportunities that emerge through new ways of thinking about identity in how humans can better engage with each other.

- Challenge assumptions and stereotypes and embrace the depth and breadth of your own and others' identities.
- Recognise that your identity is varied, changing and influenced by factors including culture, religion, friendships and media.
- Appreciate the complexities of identities in others through exploration of the cultural iceberg.
- Acknowledge and challenge stereotypes, bias, generalisations, and assumptions when discussing identity and culture.
- Explore the role of different forms of media in perpetuating or challenging stereotypes.

Students will gain:

- Stronger skills in identifying how culture and identity are formed and change overtime.
- The opportunity to evaluate what cultural expressions tell us about deeply held beliefs.
- Enhanced appreciation of ways in which humans can better understand each other.

Global Citizenship

In this immersive workshop, students will engage with the skills, knowledge and attributes required of global citizens. They will examine global and local issues and explore how to use voice and agency to address these.

- Understand the knowledge, skills, attitudes and values needed to be an effective global citizen.
- Reflect on the importance of diverse perspectives and voices when understanding global challenges.
- Build awareness of the UN Sustainable Development Goals, the targets and the action we can take to meet each one.
- Examine local and global issues and explore how to use your student voice, agency, and leadership strengths to take action.

Students will gain:

- Enhanced understanding of the notion of global citizenship and the attributes of global citizens.
- Greater awareness of the United Nations Sustainable Development Goals..
- An opportunity to develop strategies to action one of the Sustainable Development Goals in their own communities.

Workshop	Content	Learning Outcomes
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Intercultural Communication Skills

In this immersive workshop, students will engage with intercultural communication ideas and practices. Using the example of Australia and China, they will practice how to communicate with people from different cultural backgrounds and will unpack cultural stereotypes and biases.

- Develop empathy and respect towards diverse cultures by exploring similarities and differences.
- Enhance communication skills across cultural boundaries through language activities and role-playing exercises.
- Develop critical thinking by analysing cultural stereotypes and biases.
- Cultivate an appreciation for cultural diversity through storytelling and sharing personal experiences.
- Further develop global citizenship skills and intercultural understanding.

Students will gain:

- A deeper understanding of intercultural communication skills.
- The opportunity to practise communicating with people from different cultural backgrounds.
- Skills to evaluate cultural stereotypes and biases.

Australian Tertiary Pathways Exploration

In this immersive workshop, students will engage with diverse tertiary education options in Australia. They will explore tertiary pathways that match their skills and interests and consider their possible outcomes.

- Develop the capacity to make informed decisions about tertiary education pathways by assessing personal strengths, aspirations, and opportunities for growth within diverse educational contexts.
- Understand the diversity and flexibility inherent in Australian tertiary education pathways, acknowledging their responsiveness to individual aspirations, academic aptitudes, and personal contexts.
- Gain insight into the range of tertiary institutions and educational programs available, encompassing vocational, academic and alternative routes.

Students will gain:

- An enhanced understanding of different tertiary pathways in Australia.
- An opportunity to evaluate their skills and interests for tertiary study.
- A better ability to evaluate the strengths and weaknesses of different tertiary pathways and the outcomes that they can lead to.

Workshop	Content	Learning Outcomes
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My Future – Career Planning

In this immersive workshop, students will engage with diverse possibilities for future career paths that suit their skills and interests. They will explore how to evaluate the diversity of career choices available, and how to unpack the assumptions about each one.

- Identifying one’s individual strengths, acknowledging that future career trajectory is diverse, dynamic, and shaped by a multitude of factors such as personal interests, skills, values, and societal norms (Australia).
- Appreciate the diversity of career choices available and understand that there is no one-size-fits-all approach to career planning.
- Acknowledge and challenge stereotypes, bias, generalisations, and assumptions when discussing career choices and aspirations.
- Explore the role of technology, innovation, and globalisation in shaping future career opportunities and challenges.

Students will gain:

- An enhanced understanding of different career pathways that fit their skills and interests.
- The opportunity to evaluate the range of factors that shape career trajectories.
- The opportunity to consider future careers that are likely to evolve.

Youth Leadership Empowerment

In this immersive workshop, students will engage with what it means to be a young leader. They will explore different leadership paradigms and embrace diverse approaches to effecting positive change in their communities and beyond.

- Identify the multifaceted nature of leadership, recognising its diverse manifestations across different individuals and contexts, while emphasising its alignment with Sustainable Development Goals.
- Value the significance of self-awareness, empathy, and effective communication as foundational elements in honing leadership capabilities, fostering an understanding of how these skills contribute to sustainable development.
- Explore the pivotal role of youth-led initiatives, advocacy efforts, and community engagement in driving positive social, environmental, and political transformations, with a focus on aligning actions with global efforts to achieve the Sustainable Development Goals.

Students will gain:

- A more nuanced understanding of different forms of leadership.
- An enhanced understanding of how leadership skills are built and practiced.
- Inspiration to recognise their leadership potential.

STUDY TOUR WORKSHOPS

FOR ASIA AND THE PACIFIC EDUCATORS

Workshop	Teacher Learning Outcomes/content
Australian education system	<p>This workshop offers a comprehensive look at the Australian education system, covering early childhood, primary, and secondary education, followed by tertiary education, which comprises higher education and vocational training.</p> <ul style="list-style-type: none">• Explore the structure of the Australian education system, including curriculum frameworks, to understand content and expectations for teaching across different subjects and grade levels.• Investigate current practices in Australian education such as technology integration, prioritising wellbeing, differentiation of the curriculum to meet diverse student needs and assessment of competencies.• Explore key policies and legislative frameworks that govern the Australian education system, including child protection policies, anti-discrimination laws, and regulations related to educational standards and accountability.
Curriculum	<p>This workshop gives an overview of the Australian Curriculum, defining what all Australian students should learn regardless of background or location.</p> <ul style="list-style-type: none">• Explore the structure, components, and purpose of the Australian Curriculum• Investigate how the Australian Curriculum aligns with national and state educational goals and priorities.• Gain knowledge about the content, skills, and concepts covered in specific subject areas within the curriculum.
Pedagogy	<p>In this workshop you will explore effective teaching strategies and pedagogical approaches that align with the Australian Curriculum's principles and aims.</p> <ul style="list-style-type: none">• Explore a range of innovative learning strategies used by Australian teachers to engage students and make the learning meaningful including student centred approaches, hands-on learning, dialogic teaching, project-based learning, and more.• Investigate ways to integrate digital technologies and resources to enhance teaching and learning experiences.• Discuss strategies and best practices for creating inclusive learning environments that cater to the diverse needs of students from various cultural, linguistic, socioeconomic, and ability backgrounds.

Assessment

This workshop aims to familiarise participants with current Australian assessment practices, as well as reporting requirements in line with the curriculum.

- Become familiar with a variety of assessment methods commonly used in Australian schools, such as formative assessment, summative assessment, diagnostic assessment, and peer assessment. Participants will also examine standardised testing such as NAPLAN (National Assessment Program – Literacy and Numeracy) and ATAR (Australian Tertiary Admission Rank).
- Explore inclusive assessment practices that accommodate diverse student needs, backgrounds, and abilities, including strategies for assessing students with disabilities or English language learners.
- Examine various ways to collect, analyse and interpret assessment data to effectively inform design making, identify student strengths and weakness and track progress over time.
- Explore ways to provide timely, constructive, and actionable feedback to students to support their learning and growth, fostering a culture of continuous improvement, while engaging parents and other stakeholders to ensure transparency, collaboration, and shared responsibility for student success.

Global Competence

This workshop aims to explore strategies to help develop students' knowledge, skills, attitudes and values related to global issues and intercultural situations.

- Explore OECD's Global Competence Domains and how teachers can support their students to
 - examine local, global, and intercultural issues.
 - understand and appreciate different perspectives and world views.
 - interact successfully and respectfully with others.
 - take responsible action.
- Explore how to develop students' critical thinking skills to support them to question, analyse, interpret, and evaluate to support their problem solving and decision making.
- Examine effective communication skills, including the ability to express ideas clearly and respectfully across cultures and languages, emphasising active listening and the importance of understanding different communication styles.
- Explore how technology can assist collaboration, research, and communication with individuals from diverse backgrounds around the world, while critically evaluating online information and digital platforms to ensure ethical and responsible use.

Intercultural Understanding

This workshop aims to explore how teachers can support their students to become responsible citizens, equipped to live and work in an interconnected world.

- Explore ways teachers can foster the intercultural understanding of their students by valuing and celebrating diversity.
- Explore the value in understanding our students' cultures through curiosity, care, empathy, reciprocity, respect and responsibility, open-mindedness, and critical awareness.
- Examine the importance of, and strategies for, developing our own cultural awareness.
- Discover avenues for engaging with diverse cultures in ways that recognise commonalities and differences, create connections with others and cultivate mutual respect.

COSTS FOR STUDY TOUR WORKSHOPS



Costs per student (inc. GST)	10-19	20-29	30-39	40+
One workshop (half day)	\$70	\$75	\$70	\$65
One workshop (half day) + cultural excursion in Melbourne	\$110	\$95	\$80	\$75
Two workshops (full day)	\$140	\$150	\$140	\$130
Two workshops including lunch	\$165	\$175	\$165	\$155

For educator workshops (inc. GST)

- \$1200 full day
- \$600 half day

FOR MORE INFORMATION:

If you're interested in learning more about our Asialink Study Tour Workshops, please contact us.

email: aef-support@asialink.unimelb.edu.au

contact: +61 (03) 8344 3590

Contact us

If you are interested in discovering more about our services for program management and delivery, our workshops, or partnership opportunities, we invite you to complete our contact form with your details and a brief message. Our team looks forward to hearing from you and providing you with any assistance you may require.

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 aef-support@asialink.unimelb.edu.au

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